ABSTRACT

Musda Mulia.2016. "Organizing Class With Google Apps for Education to Improve Speaking Ability of The Second Year Students of Madrasah Aliyah Negeri Pinrang (MAN PINRANG)". (Supervised by Kismaj Salija and Amaluddin).

In the fast developing 21st century various innovative technologies are being introduced to teach speaking skill in the classrooms. Google apps for education is one of the best application to help teacher connecting with their students and organizing class. This research tried to solve two problems by focusing on experimental research by answering two research questions: (1) Does the use of organizing class with google Apps for Education improve the students’ speaking ability of the second year students of Madrasah Aliyah Negeri Pinrang; (2) What are the students interest to the Google Apps for Education in learning speaking Ability at the second year students of Madrasah Aliyah Negeri Pinrang.

To get these aims of the research, the researcher implemented quasi experimental design that applied the Pre-test, Post-test control group design. The population was the second year students of Madrasah Aliyah Negeri Pinrang in academic year 2016. The samples of this research was XI sains 1 class and XI sains 2 class of Madrasah Aliyah Negeri Pinrang. The data was analyzed into percentage, mean score analyzes and the value of the t-test.

Based on the analysis, the researcher found that; 1) The students’ speaking ability was improved significantly by looking at t-table is higher than t-table value, t-table value (0.000<0.05) t-table, It means that H1 was acceptable and the statistical hypothesis of Ho was rejected. There was significance different between the students who were taught with google apps for education; 2) The application of google apps for education can improve the students’ interest in learning speaking. The degree of interest is very high and it is proved by the result 100 % for very interested category.

Keyword: Organizing class, Improve speaking, Google Apps For Education