ABSTRACT


This study focuses on the writing ability of the students through multiple intelligences as strategies in learning process to improve the students writing ability. Writing is a process to understanding of activities to express ideas, feeling and opinion. The objective of the research is to find out whether or not the implementation of multiple intelligences can improve the writing skill of the eighth year students of SMP Negeri 10 Parepare.

The researcher applied quasi-experimental method with one-group pre-test post-test design. The sample was chosen using cluster random sampling technique. The total number of sample was 70 students, 35 students in experimental class VIII 6 and 35 students in control class VIII 7. The instrument used in this research was writing text. The data were analyzed by using t-test formula.

The result of the data analysis showed that the students’ writing skill improved significantly. It could be showed from the mean score of pre-test in the experimental class was 50.6 and the post-test was 86.11. It could be concluded implementation of multiple intelligences can improve the writing skill of the eighth year students of SMP Negeri 10 Parepare. Therefore, the researcher also analyzed the data by using the test formula. The result of t-test value was 3.65 and t-table value was 1.995. It meant that the t-test value (3.65) was higher than t-table value (1.995). Those indicated that H0 was rejected and H1 was accepted. It meant that the writing skill of the eighth year students of SMP Negeri 10 Parepare who taught through multiple intelligences is better than the students who taught through linguistic intelligences.

Keywords: Multiple intelligences, linguistic intelligences, writing skill.
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